

Pre-K Distance Learning Plan

Week of May 4 - May 8

Beginning Monday, April 27, families will need to do Attendance everyday, Monday through Thursday using the link below.

[Daily Attendance Form](#)

Make sure to 'Turn In' at least one Early Literacy assignment and at least one Foundational Math Assignment into Google Classroom or text your child's teacher a photo of your child by Friday, May 8!

Art/STEM Weekly Project
<p>Flower Name Craft:</p> <p>For this week's craft students will create an adorable name flower. First, student's will cut the flower pieces out. Then write the letters in their name on each square for the stem. After student's finish writing, glue the flower pieces together and add the squares underneath to spell their name. Last, student's will glue leaves to the sides of the stem.</p>

Monday		
<p><i>Early Literacy</i></p> <p>Story Lab: Watch the attached video of a read-aloud from your teacher. Discuss the Making Connections question with your child at the end of the story. Share your child's response via a comment.</p>	<p style="text-align: center;"><i>Foundational Math</i></p> <p>Addition & Subtraction Stories Tap and Count Your child will play a tapping game to count numbers between one and ten in the correct order. You will need a spoon for this activity!</p>	<p style="text-align: center;"><i>Fine Motor</i></p> <p>Learn the Sound and Write the Letter: Nn Listen to the song to hear what sound the letter 'N' makes. Net starts with the letter 'N'. Can you find something in your house that starts with the letter 'N'? Grab your notebook and practice writing uppercase and lowercase 'N'. Don't forget to write your first name and last name at the top of the page! Student Speech:</p>

		N: down, slant, up n: down, bump
Tuesday		
<p><i>Early Literacy</i></p> <p>Onset Rime</p> <p>In this game, your child will listen carefully for sounds in animal names and put the sounds together to make the word. Separating and blending sounds that make words is part of “phonological awareness”, an important skill that comes before learning to read and spell.</p>	<p><i>Foundational Math</i></p> <p>Calendar Count</p> <p>Using the family/household calendar, your child will count the number of days until a special event. Your child will also begin to recognize that weeks and months are numbered sets of days. If you do not have a calendar, make one!</p>	<p><i>Fine Motor</i></p> <p>Learn the Sound and Write the Letter: Cc</p> <p>Listen to the song to hear what sound the letter ‘C’ makes. Castanets starts with the letter ‘C’. Can you find something in your house that starts with the letter ‘C’?</p> <p>Grab your notebook and practice writing uppercase and lowercase ‘C’. Don’t forget to write your first name and last name at the top of the page!</p> <p>Student Speech: C: around, stop c: around, stop</p>
Wednesday		
<p><i>Early Literacy</i></p> <p>Onset Rime:</p> <p>Onset Rime puzzle</p> <p>These onset rime puzzles are great for early readers. They will help children to recognize common chunks in CVC words such as “an” and “at”. To prepare the puzzles, simply print and cut. If you don’t have a printer you can make your own out of paper, marker, pen or pencil.</p>	<p><i>Foundational Math</i></p> <p>Tap and Count</p> <p>Your child will play a tapping game to count numbers between one and ten in the correct order. You will need a spoon for this activity!</p>	<p><i>Fine Motor</i></p> <p>Learn the Sound and Write the Letter: Kk</p> <p>Listen to the song to hear what sound the letter ‘K’ makes. Kite starts with the letter ‘K’. Can you find something in your house that starts with the letter ‘K’?</p> <p>Grab your notebook and practice writing uppercase and lowercase ‘K’. Don’t forget to write your first name and last name at the top of the page!</p>

		Student Speech: K: down, in, out k: down, in, out
Thursday		
<p><i>Early Literacy</i></p> <p>Onset Rime:</p> <p>In this game, your child will listen carefully for sounds in animal names and put the sounds together to make the word. Separating and blending sounds that make words is part of “phonological awareness”, an important skill that comes before learning to read and spell.</p>	<p><i>Foundational Math</i></p> <p>Calendar Count</p> <p>Using the family/household calendar, your child will count the number of days until a special event. Your child will also begin to recognize that weeks and months are numbered sets of days. If you do not have a calendar, make one!</p>	<p><i>Fine Motor</i></p> <p>Learn the Sound and Write the Letter: Ee</p> <p>Listen to the song to hear what sound the letter ‘E’ makes. Egg starts with the letter ‘E’. Can you find something in your house that starts with the letter ‘E’?</p> <p>Grab your notebook and practice writing uppercase and lowercase ‘E’. Don’t forget to write your first name and last name at the top of the page!</p> <p>Student Speech: E: down, across, across, across e: across, around, stop</p>
Friday		
<p><i>Early Literacy</i></p> <p>Onset Rime:</p> <p>Onset Rime puzzle</p> <p>These onset rime puzzles are great for early readers. They will help children to recognize common chunks in CVC words such as “an” and “at”. To prepare the puzzles, simply print and cut. If you don’t have a</p>	<p><i>Foundational Math</i></p> <p>Number Line Hopscotch</p> <p>For this activity, follow along with the video of Ms. Ramirez doing her number line hopscotch! This activity helps students with rote-counting sequence.</p>	<p><i>Fine Motor</i></p> <p>Learn the Sound and Write the Letter: Hh</p> <p>Listen to the song to hear what sound the letter ‘H’ makes. Hop starts with the letter ‘H’. Can you find something in your house that starts with the letter ‘H’?</p> <p>Grab your notebook and practice writing uppercase and lowercase ‘H’. Don’t</p>

printer you can make your own out of paper, marker, pen or pencil.

forget to write your first name and last name at the top of the page!

Student Speech:
H: down, down, across
h: down, bump